

Name: ① _____ Class: ② _____ Entry No.: ③ _____ Date: ④ _____

⑤ Personal Vocabulary List

Quality _____ Quantity _____

1. (a) new word ⑥ _____ (日本語) ⑦ _____ (b) word form ⑧ _____
(c) original sentence ⑨ _____
(d) related words: 1. ⑩ _____ (日本語) ⑪ _____ 2. _____ (日本語) 3. _____ (日本語)
(e) new sentence ⑫ _____
2. (a) new word _____ (日本語) _____ (b) word form _____
(c) original sentence _____
(d) related words: 1. _____ (日本語) 2. _____ (日本語) 3. _____ (日本語)
(e) new sentence _____
3. (a) new word _____ (日本語) _____ (b) word form _____
(c) original sentence _____
(d) related words: 1. _____ (日本語) 2. _____ (日本語) 3. _____ (日本語)
(e) new sentence _____
4. (a) new word _____ (日本語) _____ (b) word form _____
(c) original sentence _____
(d) related words: 1. _____ (日本語) 2. _____ (日本語) 3. _____ (日本語)
(e) new sentence _____
5. (a) new word _____ (日本語) _____ (b) word form _____
(c) original sentence _____
(d) related words: 1. _____ (日本語) 2. _____ (日本語) 3. _____ (日本語)
(e) new sentence _____
6. (a) new word _____ (日本語) _____ (b) word form _____
(c) original sentence _____
(d) related words: 1. _____ (日本語) 2. _____ (日本語) 3. _____ (日本語)
(e) new sentence _____
7. (a) new word _____ (日本語) _____ (b) word form _____
(c) original sentence _____
(d) related words: 1. _____ (日本語) 2. _____ (日本語) 3. _____ (日本語)
(e) new sentence _____
8. (a) new word _____ (日本語) _____ (b) word form _____
(c) original sentence _____
(d) related words: 1. _____ (日本語) 2. _____ (日本語) 3. _____ (日本語)
(e) new sentence _____
9. (a) new word _____ (日本語) _____ (b) word form _____
(c) original sentence _____
(d) related words: 1. _____ (日本語) 2. _____ (日本語) 3. _____ (日本語)
(e) new sentence _____
10. (a) new word _____ (日本語) _____ (b) word form _____
(c) original sentence _____
(d) related words: 1. _____ (日本語) 2. _____ (日本語) 3. _____ (日本語)
(e) new sentence _____
11. (a) new word _____ (日本語) _____ (b) word form _____
(c) original sentence _____
(d) related words: 1. _____ (日本語) 2. _____ (日本語) 3. _____ (日本語)
(e) new sentence _____

[illegible]

Book Title: _____ ⑭ _____ Grade Level: _____ ⑮ _____

(Chapters ____ / 36 = ____ lines per chapter)		Summary	Quality ____	Quantity ____
				1
				2
				3
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				33
				34
				35
				36

Reaction

Quality _____ Quantity _____

General Impressions

There is _____

(author's viewpoint on Theme 1)

.....
(your version of Theme 1)

17

There 2. _____

(author's viewpoint on Theme 2)

.....
(your yearbook list on Theme 2)

Notes

⑮

Reading Schedule

Date Completed

Days 1 - 2

A. Choose a graded reader that matches your reading level.

B. Survey your graded reader (BEFORE you read the story)

1. Look at the illustrations (if L2) in the book.

2. Skim your graded reader | or all five words you don't know

3. Copy all your unknown words to the Personal Vocabulary List of your Reading Journal.

4. Look up all of these words in your dictionary.

Days 3 - 10

C Read for Pleasure

1. Read your graded reader 1 or 20 to 30 minutes per day

2 Read the story again more carefully, more deeply

3. Fill out the Personal Vocabulary List in your Reading Journal.

Days 11 - 14

D Writing your Summary and Prediction

1. After you have finished reading the story, review each chapter.

2. Write a brief summary of the main points of each chapter.

3. After watching the summary write your Reaction to the story.

A.

B.1.

8.2.

8.3.

8.4.

6.1.

C.2.

C.3.

D.1.

D.2.

D.3.